

# Speaking Arabic The Complete English Spoken Palestinian Arabic Self Instruction Course

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**Exploring the Possibilities for the Emergence of a Single and Global Native Language** Fritz Dufour, Linguist, MBA, DESS 2017-11-09 This book is a look into the possibilities for the emergence of a single and universal native language by taking into consideration the common denominator that characterizes all spoken languages: sounds. This book describes the acquisition of language in terms of speech, its use, and its development or evolution. The hypothesis of a monolingual world is supported by strong arguments, facts, and theories. This is both a descriptive and a prescriptive approach in the sens that not only Mr. Dufour portrays the current linguistic status quo as it is, but also, he prescribes a way to go about making our planet monolingual through a detailed awareness campaign plan and practical views likely to help us achieve that goal if followed properly. His approach is a novel one and is commendable. This is a reference book, definitely one to read, whether you're a linguist or not.

**The Arab Americans** Randa A. Kayyali 2006 Offers a brief look at the history and culture of the Arab world, discussing various reasons why Arabs migrate to the United States, their adaptation to American society, and the impact of September 11th on their relations with other Americans.

**Speak, Bird, Speak Again** Ibrahim Muhawi 1989 A collection of Palestinian Arab folktales which reflect the culture and highlights the role of women in the society.

**Conversational Arabic Quick and Easy** Yatir Nitzany 2019-03-28 Note from the author: This book is very similar to my other title, "Conversational Arabic Quick and Easy: Palestinian Dialect," so I recommend you either purchase one or the other, but not both. THIS BOOK DOESN'T CONTAIN ANY ARABIC LETTERS! ALL ARABIC WORDS IN THIS BOOK WERE WRITTEN IN ENGLISH-TRANSLITERATION! The State of Israel has two official languages, Hebrew and Arabic. Israel's Arab minority consists of roughly 21 percent of its population, most of whom are fluent in the Hebrew language; however, all speak Arabic as well. The spoken Arabic of Israel is considered a Palestinian dialect, despite a few slight variations. Have you always wanted to learn how to speak the Arabic dialect of the State of Israel but simply didn't have the time? Well if so, then, look no further. You can hold in your hands one of the most advanced and revolutionary method that was ever designed for quickly becoming conversational in a language. In creating this time-saving program, master linguist Yatir Nitzany spent years examining the twenty-seven most common languages in the world and distilling from them the three hundred and fifty words that are most likely to be used in real conversations. These three hundred and fifty words were chosen in such a way that they were structurally interrelated and, when combined, form sentences. Through various other discoveries about how real conversations work--discoveries that are detailed further in this book--Nitzany created the necessary tools for linking these words together in a specific way so that you may become rapidly and almost effortlessly conversant--now. If your desire is to learn complicated grammatical rules or to speak perfectly proper and precise Arabic, this book is not for you. However, if you need to actually hold a conversation while on a trip to the Holy Land, to impress that certain someone, or to be able to speak with your grandfather or grandmother as soon as possible, then the Nitzany Method is what you have been looking for. This book is recommended for those who already have some prior knowledge of the pronunciation of Arabic accents (such as the Arabic accents: ayin, ghayn, ha, and khaf). For those of you who do not, this book does indeed provide some great, in-depth techniques on the pronunciation and recognition of these accents, that you will encounter throughout the program. These techniques have proven extremely beneficial for beginner students who were previously unfamiliar with these accent pronunciations. But keep in mind this isn't a pronunciation book. This method is designed for fluency in a foreign language, while communicating in the first person present tense. Nitzany believes that what's most important is actually being able to understand and be understood by another human being right away. Therefore, unlike other courses, all words in this program are taught in English transliteration, without having to learn the complex alphabet. More formalized training in grammar rules, etc., can come later. This is one of the several, in a series of instructional language guides, the Nitzany Method's revolutionary approach is the only one in the world that uses its unique language technology to actually enable you to speak and understand native speakers in the shortest amount of time possible. No more depending on volumes of books of fundamental, beginner, intermediate, and advanced levels, all with hundreds of pages in order to learn a language. With Conversational Arabic Quick and Easy, all you need are fifty-three pages. Learn Arabic today, not tomorrow, and get started now!

**Arab New York** Emily Regan Wills 2019-02-26 From Bay Ridge to Astoria, political action in Arab New York Arab Americans are a numerically small proportion of the US population yet have been the target of a disproportionate amount of political scrutiny. Most non-Arab Americans know little about what life is actually like within Arab communities and in organizations run by and for the Arab community. Big political questions are central to the Arab American experience--how are politics integrated into Arab Americans' everyday lives? In Arab New York, Emily Regan Wills looks outside the traditional ideas of political engagement to see the importance of politics in Arab American communities in New York. Regan Wills focuses on the spaces of public and communal life in the five boroughs of New York, which are home to the third largest concentration of people of Arab descent in the US. Many different ethnic and religious groups form the overarching Arab American identity, and their political engagement in the US is complex. Regan Wills examines the way that daily practice and speech form the foundation of political action and meaning. Drawing on interviews and participant observation with activist groups and community organizations, Regan Wills explores topics such as Arab American identity for children, relationships with Arab and non-Arab Americans, young women as leaders in the Muslim and Arab American community, support and activism for Palestine, and revolutionary change in Egypt and Yemen. Ultimately, she claims that in order to understand Arab American political engagement and see how political action develops in Arab American contexts, one must understand Arab Americans in their own terms of political and public engagement. They are, Regan Wills argues, profoundly engaged with everyday politics and political questions that don't match up to conventional politics. Arab New York draws from rich ethnographic data and presents a narrative, compelling picture of a community engaging with politics on its own terms. Written to expand the existing literature on Arab Americans to include more direct engagement with politics and discourse, Arab New York also serves as an appropriate introduction to Arab American communities, ethnic dynamics in New York City and elsewhere in urban America, and the concept of everyday politics.

**Challenges for Language Education and Policy** Bernard Spolsky 2014-09-15 Addressing a wide range of issues in applied linguistics, sociolinguistics, and multilingualism, this volume focuses on language users, the 'people.' Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences, authors from around the world offer new critical perspectives for analyzing language phenomena and language theories, suggesting new meeting points among language users and language policy makers, norms, and traditions in diverse cultural, geographical, and historical contexts. Identifying and expanding on previously neglected aspects of language studies, the book is inspired by the work of Elana Shohamy, whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think "out of the box" and to

reconsider some basic commonly held understandings, specifically with regard to the impact of language and languaging on individual language users rather than on the masses.

**Palestine Rising** Dawud A. Assad 2010-09-24 "This is a must read book. It liberates the truth from the propaganda and lies of the past. The purpose is not to spew hate or espouse a victim mentality. Rather, it is to indicate that so much suffering should make the case for ending that suffering, not only on behalf of the Palestinians, but for all people who find themselves under occupation of colonial oppression." --Dr. Maher Hathout Senior Adviser,Muslim Public Affairs Council

**Experiencing the Israeli-Palestinian Conflict** Yael Warshel 2021-01-31 Over the last eighty years there has been a global rise in 'peace communication' practice, the use of interpersonal and mass communication interventions to mediate between peoples engaged in political conflict. In this study, Yael Warshel analyses Israeli and Palestinian versions of Sesame Street which targeted negative inter-group attitudes and stereotypes. Merging communication, peace and conflict studies, social psychology, anthropology, political science, education, Middle Eastern and childhood studies, this book provides a template to think about how audiences receive, interpret, use and are influenced by peace communication. By picking apart the text and subtext of the kind of media these specific audiences of children consume, Warshel examines how they interpret 'peace communication' interventions, are socialised into Palestinians, Jewish Israelis and Arab/Palestinian Israelis, political opinions they express, and violence they reproduce. She questions whether peace communication practices have any relevant structural impact on their audiences, why such interventions fail, and offers recommendations for improving future communication interventions into political conflict worldwide.

**Politics and Sociolinguistic Reflexes** Muhammad Amara 1999-01-01 This sociolinguistic study describes and analyzes an Israeli Palestinian border village in the Little Triangle and another village artificially divided between Israel and the West Bank, tracing the political transformations that they have undergone, and the accompanying social and cultural changes. These political, social and cultural forces have resulted in distinctive sociolinguistic patterns. The primary explanation offered for the persisting linguistic frontier found in rural Palestinian communities is the continuing social, political, economic and cultural differences between Palestinian villages in Israel, and Palestinian villages in the West Bank. In the geopolitical and economic history of the villages, these distinctions have been maintained by the dissimilar treatment received by the two communities and their inhabitants under Israeli government policy. Exacerbated by the Palestinian Intifada, the relations of the Palestinian divided communities to each other and to the rest of the world have produced noticeable differences in economic, educational and cultural development. The sociolinguistic facts revealed in the language situation in the villages are study shown to be correlated with political and demographic differences.

**Israeli and Palestinian Identities in Dialogue** Rabah Halabi 2004 Israeli Palestinians make up about 20 percent of Israeli citizens and, for the most part, live separate lives from their Jewish neighbors--lives fraught with political, social, and economic divisions. Attempts to initiate interactions between Palestinians and Jews outside official frameworks have often dissolved under political and economic pressures. One lasting effort began when the School for Peace was established in 1976 in Neve Shalom/Wahat al-Salam, a joint model village set up in 1972 by a group of Jewish and Palestinian Israelis. Since its inception, the School for Peace has conducted hundreds of encounter activities to help create a more authentic and egalitarian dialogue between the Palestinian minority and Jewish majority. This volume is the product of the insight and experiences of both Arabs and Jews at the School for Peace over the last two decades. Essays address topics such as strategies for working with young people, development of effective learning environments for conflict resolution, and language as a bridge and as an obstacle. It is the first book to provide a model for dialogue between Palestinians and Jews that has been used successfully in other ethnic and national conflicts, and should be required reading for everyone interested in Jewish-Palestinian relations.

**Sociolinguistics / Soziolinguistik** Ulrich Ammon 2006-01-01 The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

**Palestinian Teenage Refugees and Immigrants Speak Out** Nabil Marshood 1996-12-15 Six Palestinian teenagers living in the United States present their views on the Arab-Israeli conflict.

**Palestinians Born in Exile** Juliane Hammer 2009-08-17 In the decade following the 1993 Oslo Peace Accords, some 100,000 diasporic Palestinians returned to the West Bank and Gaza. Among them were children and young adults who were born in exile and whose sense of Palestinian identity was shaped not by lived experience but rather through the transmission and re-creation of memories, images, and history. As a result, "returning" to the homeland that had never actually been their home presented challenges and disappointments for these young Palestinians, who found their lifeways and values sometimes at odds with those of their new neighbors in the West Bank and Gaza. This original ethnography records the experiences of Palestinians born in exile who have emigrated to the Palestinian homeland. Juliane Hammer interviews young adults between the ages of 16 and 35 to learn how their Palestinian identity has been affected by living in various Arab countries or the United States and then moving to the West Bank and Gaza. Their responses underscore how much the experience of living outside of Palestine has become integral to the Palestinian national character, even as Palestinians maintain an overwhelming sense of belonging to one another as a people.

**Palestine** Sarah Irving 2012-03-01 The only practical guide to traveling in Palestine and Palestinian communities in Israel.

**Daily Life of Arab Americans in the 21st Century** Anan Ameri 2012 Discusses aspects of contemporary life for Arab Americans in the U.S., covering political, religious, social, educational, cultural, and family issues, as well as common misconceptions.

**Oasis of Dreams** Grace Feuerverger 2013-08-21 First published in 2001. Routledge is an imprint of Taylor & Francis, an informa company.

**Eastern Arabic with MP3 Files** Frank A. Rice 2005 The Middle East has become an increasingly important place in the minds and concerns of the English-speaking world. This volume, originally published under the title Jerusalem Arabic, is the gold standard for anyone beginning to learn the Arabic spoken by Palestinians, or those who live in Syria or Lebanon. Written in transcription using the Roman alphabet, the "Levantine" Arabic, or Jerusalem dialect, is a central Middle Eastern dialect and is recognized by Arabs virtually anywhere--in large part due to the Palestinian diaspora--and a good choice for anyone wishing to learn a base Arabic dialect. Enhanced by a CD with MP3 files (replacing the former set of nine audiocassettes), Eastern Arabic provides the best available structured introduction to the essential features and vocabulary of spoken Palestinian Arabic.

**Struggle and Survival in Palestine/Israel** Mark LeVine 2012-09-01 "This wonderful volume illuminates the human dimensions of the complex and often painful history of modern Palestine/Israel by vividly relating the life stories of a variety of

individuals and exploring how their experiences have been profoundly shaped by the recurrent struggles over this land. It highlights the importance of human agency in shaping history, but also the impact of historical events and processes on individuals' life choices. This book is not only a valuable resource for teaching but is also of great value to anyone interested in the Israeli-Palestinian conflict, and in the perspectives and destinies of those who have lived in its shadows."—Zachary Lockman, New York University. "This book is a welcome and essential addition to the extensive literature on the conflict in Israel/Palestine that tends to overlook the individual and their personal experiences. It is through these personal stories that one best appreciates the complex realities of this land. Each of the powerful narratives chosen by the contributors to this valuable volume is like a microcosmos that teaches us about the diverse realities in Israel and Palestine as a whole. This is a refreshing and original contribution to a field of inquiry that is craving for such a novel approach."—Itan Pappé, author of *The Rise and Fall of a Palestinian Dynasty*

**We the People of Arab Ancestry in the U. S.** Angela Brittingham 2008-10-01 This report provides a portrait of the Arab population in the U.S., and discusses some of the largest groups within this population at the national level. The data used to define the Arab population in this report were compiled from responses to the Census 2000 question that asked respondents to identify their ancestry or ethnic origin; two write-in lines were provided. Census 2000 data showed that of the 281.4 million people in the U.S., approx. 850,000 reported Arab ancestries and no others (0.3% of the total population in 2000). An additional 340,000 people reported an Arab and a non-Arab ancestry. The text and figures here focus on the group who reported only Arab ancestries. Charts and tables.

**Palestine Commission on the Disturbances of August, 1929** Great Britain. Commission on the Palestine Disturbances of August 1929 1930

**The Politics of Palestinian Multilingualism** Nancy Hawker 2019-05-02 The Politics of Palestinian Multilingualism: Speaking for Citizenship provides an essential contribution to understanding the politics of Israel/Palestine through the prism of sociolinguistics and discourse analysis. Arabic-speakers who also know Hebrew resort to a range of communicative strategies for their political ideas to be heard: they either accommodate or resist the Israeli institutional suppression of Arabic. They also codeswitch and borrow from Hebrew as well as from Arabic registers and styles in order to mobilise discursive authority. On political and cultural stages, multilingual Palestinian politicians and artists challenge the existing political structures. In the late capitalist market, language skills are re-packaged as commodified resources. With new evidence from recent and historical discourse, this book is about how speakers of a marginalised, contained language engage with the political system in the idioms at their disposal. The Politics of Palestinian Multilingualism: Speaking for Citizenship is key reading for advanced students and scholars of multilingualism, language contact, ideology, and policy, within sociolinguistics, anthropology, politics, and Middle Eastern studies.

**The Other Middle East** Franck Salameh 2018-01-09 This unique literary collection offers a window on the contemporary Levant, a region comprising most of Lebanon, Syria, Jordan, Palestine, Israel, Cyprus, parts of southern Turkey and northwestern Iraq, and the Sinai Peninsula. Originally written in Arabic, French, Aramaic, Lebanese, Egyptian, and Hebrew, and reflecting an extraordinary diversity of cultures, faiths, traditions, and languages, the selections in this book also convey a wide range of ideas and perspectives, to offer readers a nuanced understanding of the mosaic that is the contemporary Middle East. Franck Salameh, who compiled this anthology over the course of more than two decades, introduces and annotates each selection for the benefit of the uninitiated reader, offering background on the various peoples and politics of the Levant. In these pages, we discover a Middle East in which, as one writer puts it, "an Armenian and a Turk can still hold hands in the midst of massacres."

**Translations on Sub-Saharan Africa** United States. Joint Publications Research Service 1973

**EFL Pedagogy as Cultural Discourse** Muzna Awayed-Bishara 2020-01-17 This book offers unique insight into the role that English as a Foreign Language (EFL) discourse plays in shaping the ideological terrain of contemporary Israel/Palestine through constructing the subjectivities of those who plan, teach, and learn it. While the EFL curriculum is uniform across Hebrew and Arabic-speaking educational contexts, this book traces how its cultural content reproduces dominant hegemonic ideologies, and perpetuates the social misrepresentations of the Other that underlie inequality. The language of English teaching textbooks, the way that students understand their content, and the official policy documents that guide both EFL materials and teaching practices, are all thoroughly examined through Critical Discourse Analysis. The theoretical and methodological foundation for further cross-cultural studies of Anglo-centric and other forms of hegemonic EFL discourses within local/global contexts, and for contesting their ideological effects, are also laid down. Through promoting a transformative EFL cultural discourse which hopes to position EFL teaching as a possible arena for effecting social change, this book offers a unique context for students, scholars, and educators interested in linguistics, CDA, cultural discourse studies, English in local/global contexts, and EFL education.

**Research Ethics in the Arab Region** Henry Silverman 2018-01-09 This book addresses the pressing issues involved with the ethical conduct of research in one developing world region - the Arab Region. Clinical research has soared in the developing world -as pharmaceutical companies continue their search for regions with large, treatment naive populations - including the Arab region, and has profound implications for the health and the economies for the area. The ethical issues involved with the conduct of such research, however, have so far not been adequately addressed. This volume presents the issues regarding research ethics and research governance that have relevance for health authorities, regulators, industry, and academia. As a multi-authored volume it includes both international and local experts on ethical issues in research, representing all stakeholders, thus presenting a balanced view on this timely topic.

**Establishment of a National Home in Palestine. Hearings ... on H. Con. Res. 52. Apr. 18-21, 1922** United States. Congress. House. Foreign Affairs 1922

**Arabic in Israel** Muhammad Amara 2017-09-27 In Arabic in Israel, Muhammad Amara analyses the status of Arabic following the creation of the State of Israel and documents its impact on the individual and collective identity of Israel's Palestinian Arab citizens. The interplay of language and identity in conflict situations is also examined. This work represents the culmination of many years of research on Arabic linguistic repertoire and educational policy regarding the language of the Palestinian citizens of Israel. It draws all of these factors together while linking them to local, regional and global developments. Its perspective is interdisciplinary and, as such, examines the topic from a number of angles including linguistic, social, cultural and political.

**Return to Palestine** Jinnah Evans 2013-07-03 Writing this book has been a great journey for me and has been a tremendous help in inspiring me to look forward and have a positive outlook. I have been very lucky and had an amazing life; I have a great husband, lovely children, and have enjoyed travelling to many places. Many thanks go to my father for making me what I am. The message he ingrained in me is 'No matter what happens, you always have to be grateful for what you have.' Thank you, Daddy.

**The Promise of Integrated Multicultural and Bilingual Education** Zvi Bekerman 2016-01-07 The Promise of Integrated and Multicultural Bilingual Education presents the results of a long-term ethnographic study of the integrated bilingual Palestinian-Jewish schools in Israel that offer a new educational option to two groups of Israelis--Palestinians and Jews--who have been in conflict for the last one hundred years. Their goal is to create egalitarian bilingual multicultural environments to facilitate the growth of youth who can acknowledge and respect "others" while maintaining loyalty to their respective cultural traditions. In this book, Bekerman reveals the complex school practices implemented while negotiating identity and culture in contexts of enduring conflict. Data gathered from interviews with teachers, students, parents, and state officials are presented and analyzed to explore the potential and limitations of peace education given the cultural resources, ethnic-religious affiliations, political beliefs, and historical narratives of the various interactants. The book concludes with critique of Western positivist paradigmatic perspectives that currently guide peace education, maintaining that one of the primary weaknesses of current bilingual and multicultural

approaches to peace education is their failure to account for the primacy of the political framework of the nation state and the psychologized educational perspectives that guide their educational work. Change, it is argued, will only occur after these perspectives are abandoned, which entails critically reviewing present understandings of the individual, of identity and culture, and of the learning process.

*Speaking Arabic* J. Elihay 2012-03-01

**Proceedings of the Speech Prosody 2008 Conference**

**Conversational Arabic Quick and Easy** Yatir Nitzany 2015-08-03 THIS ISN'T A PHRASEBOOK! BUT RATHER THIS IS A SYSTEM DESIGNED TO TEACH THE READER HOW TO COMBINE WORDS IN ORDER TO CREATE THEIR OWN SENTENCES! THIS BOOK DOESN'T CONTAIN ANY ARABIC LETTERS! ALL ARABIC WORDS IN THIS BOOK WERE WRITTEN IN ENGLISH-TRANSLITERATION! Have you always wanted to learn how to speak the Palestinian Arabic Dialect but simply didn't have the time? Well if so, then, look no further. You can hold in your hands one of the most advanced and revolutionary method that was ever designed for quickly becoming conversational in a language. In creating this time-saving program, master linguist Yatir Nitzany spent years examining the twenty-seven most common languages in the world and distilling from them the three hundred and fifty words that are most likely to be used in real conversations. These three hundred and fifty words were chosen in such a way that they were structurally interrelated and, when combined, form sentences. Through various other discoveries about how real conversations work--discoveries that are detailed further in this book--Nitzany created the necessary tools for linking these words together in a specific way so that you may become rapidly and almost effortlessly conversant--now. If your desire is to learn complicated grammatical rules or to speak perfectly proper and precise Arabic, this book is not for you. However, if you need to actually hold a conversation while on a trip to the Holy Land, to impress that certain someone, or to be able to speak with your grandfather or grandmother as soon as possible, then the Nitzany Method is what you have been looking for. This book is recommended for those who already have some prior knowledge of the pronunciation of Arabic accents (such as the Arabic accents: ayin, ghayn, ha, and khaf). For those of you who do not, this book does indeed provide some great, in-depth techniques on the pronunciation and recognition of these accents, that you will encounter throughout the program. These techniques have proven extremely beneficial for beginner students who were previously unfamiliar with these accent pronunciations. But keep in mind this isn't a pronunciation book. The Palestinian Arabic varies slightly throughout different areas of Israel and the Palestinian territories. The dialect of this book is the central West Bank (Ramallah/Bethlehem area) dialect. This method is designed for fluency in a foreign language, while communicating in the first person present tense. Nitzany believes that what's most important is actually being able to understand and be understood by another human being right away. Therefore, unlike other courses, all words in this program are taught in English transliteration, without having to learn the complex alphabet. More formalized training in grammar rules, etc., can come later. This is one of the several, in a series of instructional language guides, the Nitzany Method's revolutionary approach is the only one in the world that uses its unique language technology to actually enable you to speak and understand native speakers in the shortest amount of time possible. No more depending on volumes of books of fundamental, beginner, intermediate, and advanced levels, all with hundreds of pages in order to learn a language. With Conversational Arabic Quick and Easy, all you need are fifty-three pages. Learn Palestinian Arabic today, not tomorrow, and get started now!

**Language in a Globalised World** Khawla Badwan 2021-07-13 This book takes a critical look at the role of language in an increasingly diversified and globalised world, using the new framework of 'sociolinguistics of globalisation' to draw together research from human geography, sociolinguistics, and intercultural communication. It argues that globalisation has resulted in a destabilisation of social and linguistic norms, and presents a 'language-in-motion' approach which addresses the inequalities and new social divisions brought by the unprecedented levels of population mobility. This book looks at language on the individual, national and transnational level, and it will be of interest to readers with backgrounds in history, politics, human geography, sociolinguistics and minority languages.

**Arabs Speak Frankly on the Arab-Israeli Conflict** 2005

**Understanding Palestine Today** Marcia Amidon Lusted 2020-05-11 Understanding Palestine Today is an accurate and contemporary presentation that explores the Middle Eastern nation of Palestine with a focus on the country as it is today: current issues, culture, and lifestyle. The book is written in an easy-to-read enjoyable narrative form for elementary readers grades 3-6. The Palestine title includes a native recipe and craft for students to create. Elementary students are encouraged to consider evidence from informational texts to support analysis, reflection, and research. Series titles have been developed to address many of the Common Core specific goals, higher level thinking skills, and progressive learning strategies for middle grade level students.

**The Olive Tree Dictionary** Yohanan Elihai 2012-12-20 The Olive Tree Dictionary translates from Arabic to English and contains an English Arabic Index. The Dictionary contains 784 pages 9,000 entries, 17,000 phrases and an index of 14,000 English words. The Olive Tree Dictionary helps English speakers to unlock the beauty and mystery of the Arabic language. Until the creation of this unique publication, the challenge of mastering Arabic script has prevented many from communicating with native Arabic speakers. Utilizing an inimitable and innovative method, Arabic words are organized phonetically according to their English verbalizations. Whether your purpose is work or leisure, all entries in the dictionary are fully transliterated and easy-to-read and to use. Each item contains a modern up-to-date translation that includes at least one sentence demonstrating its correct pronunciation and usage. The author, J. Elihay, has published numerous works and helped thousands of non-Arabs learn and actually speak colloquial Arabic. Although the dictionary focuses on Eastern Arabic dialects, (Jordanian, Syrian, Lebanese, and Palestinian Arabic) it is a relevant and valuable work for all those interested in learning Arabic. The dictionary's emblem, the Levant and the Olive Tree, signifies peace. In some small measure, the Olive Tree Dictionary contributes towards bridging the gap of understanding between English and Arabic speakers.

**The Development of Arab-American Identity** Ernest Nasseph McCarus 1994 Looks at all aspects--political, religious, and social--of the Arab-American experience.

**Language Education Policy: The Arab Minority in Israel** M. Amara 2006-04-11 In this book we will explore in more detail some aspects of the Arab-Jewish divide, which raise fundamental questions regarding the place of the Arabs and Arab language education in the Jewish State. More specifically, the aim of this book is to describe and analyze language education in the Arab society in Israel from the establishment of the state in 1948 until today. For this purpose, internal processes, which are embedded within the Arab population itself were examined, such as the socio-economic condition of the population, the diglossic situation in the Arabic language, and the wide use of Hebrew among Arabic speakers. Furthermore, the book also deals with external processes such as the policy of control and inspection of the Ministry of Education over the Arab education system in general and on language education in particular, the dominance of Hebrew, and the definition and perception of Israel as a Jewish State. The influence of both internal and external processes on language education and learning achievements will also be extensively discussed.

**Words and Stones** Daniel Lefkowitz 2004-07-22 'Words and Stones' explores the politics of identity in Israel through an analysis of the social life of language. By examining the social choices Israelis make when they speak, and the social meanings such choices produce, Daniel Lefkowitz reveals how Israeli identities are negotiated through language.

**Space and Mobility in Palestine** Julie Peteet 2017-01-15 Professor Julie Peteet believes that the concept of mobility is key to understanding how place and space act as forms of power, identity, and meaning among Palestinians in Israel today. In *Space and Mobility in Palestine*, she investigates how Israeli policies of closure and separation influence Palestinian concerns about constructing identity, the ability to give meaning to place, and how Palestinians comprehend, experience, narrate, and respond to Israeli settler-colonialism. Peteet's work sheds new light on everyday life in the Occupied Territories and helps explain why regional peace may be difficult to achieve in the foreseeable future.